



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Engagement in a range of sports competitions and tournaments	Through children participating in a range of sports competitions and tournaments, their coordination, balance, agility, and fine motor skills have been enhanced. It has helped children develop a better understanding of their physical capabilities and limitations. Their achievements have boosted self-esteem and confidence.	We have renewed our St Albans and Harpenden Schools Sports Partnership membership for this academic year.
Sports coach to upskill staff and increase extra-curricular sports offer	All staff were able to choose PE topics that they felt less confident in teaching and had our sports coach model teaching/co-teach those units of lessons. This enabled teaching staff to feel more confident when teaching PE lessons and allowed them opportunities to discuss various topics. More children of all ages were taking part in after school sporting activities.	We will continue to hire a sports coach to upskill staff. Timetable to be created to ensure staff choose topics they are less confident in teaching. Particularly for less experienced members of staff.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To develop lunchtime sport provision and activities for pupils.	All pupils impacted. Lunch time supervisors / teaching staff professional development.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£500 Release time for PE lead to work alongside sports coach and SMAs to support lunchtime sessions. £650 - Equipment costs
To offer a broad and balanced PE provision - Monitor the delivery of PE lessons through pupil voice, sports coach to model delivering PE lessons to teachers, attend PE conference.	All pupils impacted. Teachers are supported with resources, lesson plans, support from a specialist PE teacher to upskill.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Pupils will have a PE curriculum which builds upon skills learned from previous years, offers a variety of sports/games/mindfulness activities and promotes a healthy lifestyle.	£10300 - Sports Coach inc. extra-curricular clubs £126 – PE scheme of work £195 - PE conference £1250 Subject lead release time inc. cover for training

<p>To maximise pupil engagement in intra and interschool competitions</p>	<p>All KS2 pupils offered the opportunity to participate in competitive sports, eg. District sports and other events set up with cluster groups / conference colleagues.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>KS2 children have a variety of opportunities to compete in competitions in school and with local schools. Further opportunities sought from external local organisations.</p>	<p>£990 membership £200 PE lead release time</p>
<p>To increase the number of targeted pupils who meet expected swimming and water safety standards at the end of KS2</p>	<p>Weekly swimming tuition for pupils in KS2 not meeting national requirements and additional support for SEND pupils.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1 -The engagement of all pupils in regular physical activity</p>	<p>All pupils will have the opportunity to participate in swimming and water safety activities. Pupils undertaking extra swimming activities inside and outside of school. Improved % of pupils attainment.</p>	<p>£250</p>
<p>To implement regular Forest School sessions to ensure students engage in at least 30 minutes of moderate to vigorous physical activity during each session.</p>	<p>Initially EYFS and KS1 pupils Staff completing training</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1 -The engagement of all pupils in regular physical activity</p>	<p>Outdoor activities such as climbing, nature trails and exploring naturally increase physical activity levels, contributing to overall fitness and health.</p>	<p>£2620</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Taking part in inter-school sporting competitions.	Provided rich opportunities for all pupils to participate in competitions and events. A range of children across the school have participated in inter school competitions. Investing in sporting kits to motivate and encourage teamwork, responsibility and a sense of pride has resulted in an increase in engagement in competitive sports and successful representation of the school at a high level.	There has been an increased level of competitive sport offered to pupils this year and this has been hugely successful with teams reaching county and district finals. Sports teams have been motivated and felt a sense of pride when representing the school in many areas on the sports field. Resources that have been invested in are showing to improve the quality of teaching and learning in PE lessons.
The importance of physical activity for physical and mental health was raised with a sponsored Colour Run for all children and families, Bikeability/Wheelie Wednesdays and a walk to school week.	Provided rich opportunities for all pupils to participate in competitions and events.	All children in the school are more likely to participate and meet the requirements of an active 30 minutes per day.
Redevelopment of Forest School, including purchasing equipment for the delivery of Forest School. A member of staff is halfway through Level 3 Forest School lead training to ensure sustainability. This has further enhanced the range of activities that can be used to develop physical and mental health in school, such as orienteering.	Children of all ages given chance to participate in Orienteering and OAA (Outdoor adventurous activities)	Increased amount of opportunities for children to participate in physical activity during play. Children have shown an improvement in problem solving, navigational and communicational skills.
New play leaders were trained in the role. Our school continued to invest in playground equipment and resources to encourage new experiences and physical activity.	Year 5 and 6 have taken on leadership roles to run lunchtime clubs, supported with training by PE subject lead and Sports coach.	All children in the school are more likely to participate and meet the requirements of an active 30 minutes per day.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	<i>We have a very small cohort of 5 Year 6 pupils. Most joined the school in Year 5 or Year 6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	40%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We use the swimming coaches at the local pool for additional Water Safety lessons.

Signed off by:

Head Teacher:	Monique Gregory
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sholto Morgan, PE Subject Lead
Governor:	Fraser Campbell
Date:	18 th July 2024