



Year 3 – Autumn 1



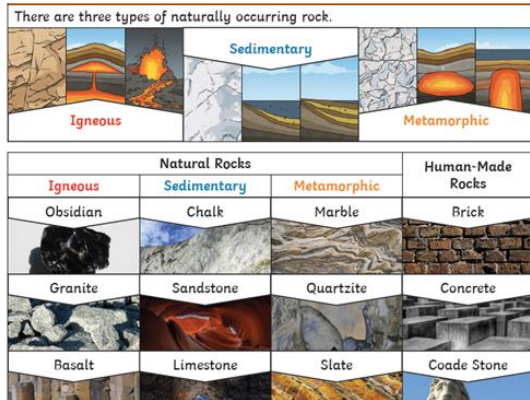
Theme: Stone Age to Iron Age

Science – Rocks

Why don't all rocks look the same?

We are now learning to:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter



English

(narrative & poetry)



We will be working on our punctuation and extending our sentences using a variety of conjunctions.

History

What was life like in the Stone Age?

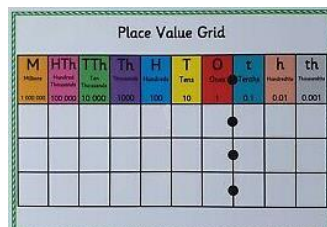
We will be learning to:

- Have an understanding of chronological order
- Ask historical questions about chance, cause, similarity and difference
- Use correct historical vocabulary

Vocabulary: hunters, gatherers, Stonehenge, Mesolithic Times, Neolithic, bronze age, settlement, flint, hill fort.

Maths

- ❖ Place Value
 - Hundreds, Tens, Ones
 - Being able to represent and understand numbers.
 - Regrouping
- ❖ Calculations
 - Addition & Subtraction



PSHE / RSE

Me and My Relationships

We will be learning to:

- ❖ Understand what makes a good friend and how to deal with fallings out with our friends
- ❖ Understand how to show respect for each other
- ❖ Understand what is right to keep private and what are bad secrets.
- ❖ Know that our bodies belong to us and that there is safe and unsafe touching.

French



I'm learning French
Starting an exciting new learning journey.

Computing

Online Safety & Touch Typing
Building on previous knowledge of online safety and becoming more confident when typing.

PE



Gymnastics & Outdoor Adventures



We will be learning about symmetry and asymmetry. We will be looking at ways in which to showcase this through our gymnastics. We will explore what makes an effective team through different problem-solving challenges.

PE days will be WEDNESDAY and FRIDAY.

Music

We will be learning to play the keyboard with Mrs Searle on Thursday mornings.



Art

We will be:

- Exploring cave painting
- Exploring working with different colours and tones.



R.E.

What do Christians learn from the creation story?

- To understand the key concepts of God and the Creation.
- To make links between what Christians believe about God and Creation.
- To be able to describe what Christians do because they believe God is Creator.

