

Nursery Autumn 1



Our theme this half term is
'There is only Me!'

Our big question this half term is
"How am I Special?"



Understanding the world

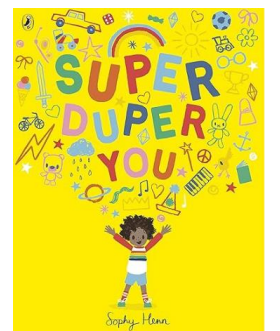
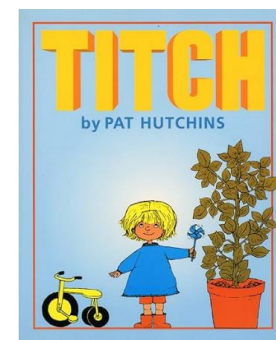
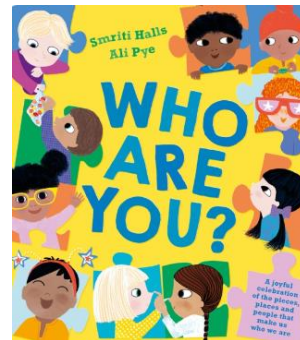
We will be using our senses to explore natural and man-made materials and talking about what we see, hear, smell and touch.

We will be talking about our family, who we live with at home and where we live.



We will be thinking about how we have changed since we were babies including how our choices of toys and activities have changed.

Some of our focus Texts



Personal, Social and Emotional Development

We will be making new friends and building new relationships at school.

We will also be exploring ways of expressing our own feelings and thinking about the feelings of others



Throughout the term we will be developing our ability to get dressed for PE, manage own personal hygiene when going to the toilet and washing our hands.

Literacy

This half term we will be exploring texts linked to our topic of 'There is only one me!' as well as rhymes.

We will enjoy drawing freely and adding some marks to our drawings which we give meaning to. We will understand that print has meaning.

We will write some or all of the letters in our names.



Relationships and Health Education

We will be exploring the themes of 'Marvellous Me!', 'I'm Special!' and 'People who are special to me'. We will also be exploring our feelings and talking about how we feel at different



Physical Development

We will be taking part in a range of physical activities to develop our gross motor skills and core strength.

We will be developing our fine motor skills in a range of activities and learning to use different tools safely and confidently such as child scissors. We will be developing our ability to hold a pencil to begin to form letters correctly.



Mathematics

We will be making collections of objects and comparing amounts, (same as, fewer, more than), exploring and building with shapes and objects, repeating patterns, hear and say number names and order them and count numbers up to 3.



Communication and Language

We will be listening to simple stories and understand what is happening with the help of pictures. We will understand simple questions about 'who', 'what' and 'where' (but not generally 'why') We will use a wider range of vocabulary and sing a large repertoire of songs.

Religious Education

In our 'Understanding Christianity' sessions, we will be exploring the story of creation and why the word God is so important to Christians.



Expressive arts and design

We will be exploring different materials and developing our own ideas about how to use them and what to make. We will be developing our own storylines in our small world and role play activities.






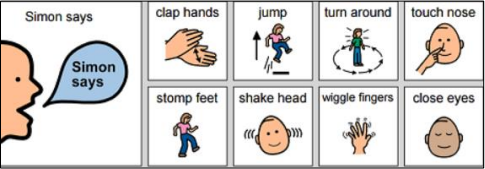
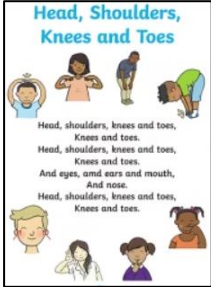
Psalm 139:14
I praise you God, for I am fearfully and wonderfully made.





Home Learning Menu

Below are some activities for you to explore at home, linked to our theme.
 These projects can be worked on over the whole half term.
 Please send photos of your completed projects into school via Class Dojo as each week we will share and celebrate completed projects in class.

<p>Create a self portrait</p> <p>Look in the mirror and see what features you have on your face. Now draw or paint a picture of your face. Think carefully about the colours you need to use. You can use crayons, coloured pencils, felt-tip pens or paint to create your picture.</p> 	<p>Who is in your family?</p> <p>With your grown up, talk about your family. Who is in your family? Do you have any siblings? Do you have any grandparents? Now draw a picture of your family. Can you write the names of the different members of your family?</p> 	<p>Read your favourite story</p> <p>Find your cuddly toy and snuggle down to read a favourite story. What is the title of your story? What happens in the story? Did you enjoy it? How might the story end?</p> 
<p>“Simon says”</p> <p>Ask a grown up to start giving the instructions. If they say, “Simon says...” before giving an instruction you must do it e.g. “Simon says pat your head.” If they don’t say “Simon Says” and just give the instruction you don’t do it! Can you swop roles?</p> 	<p>“Heads, Shoulders, Knees and Toes”</p> <p>Sing ‘Heads, Shoulders, Knees and Toes’ with the actions. Now sing it again, doing all the actions but missing out some of the body part words. Can you remember not to say them! Can you perform it to an audience?</p> 	<p>Make a healthy snack</p> <p>With your grown up, talk about different foods that are good for you and help to keep us healthy such as fruits and vegetables. With your grown up, make a healthy fruit and vegetable snack. Can you use tools (e.g., a knife for cutting or spreading)?</p> 