

# Year 6 – Autumn 2

**Our School Prayer**  
 This is our school,  
 Let peace dwell here,  
 Let the rooms be full of contentment.  
 Let love abide here,  
 Love of one another,  
 Love of mankind,  
 Love of life itself,  
 And love of God.  
 Let us remember  
 That as many hands build a house,  
 So many hearts make a school.



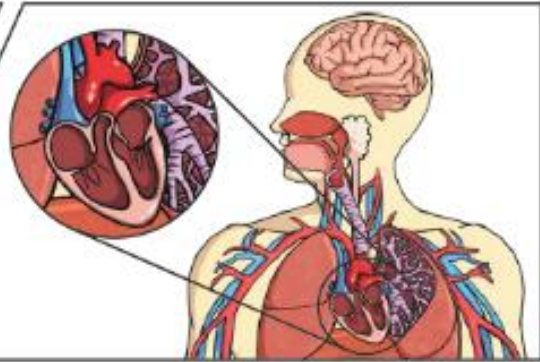
## Theme: *The Blitz*

### Science – Animals including Humans

We will be learning to:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

The **heart** pumps blood to the lungs to get oxygen.  
 It then pumps this **oxygenated blood** around the body.



### English

Reading



Writing

Narrative & Persuasive Speech



### History

How could Hitler have convinced a nation like Germany to have followed him?

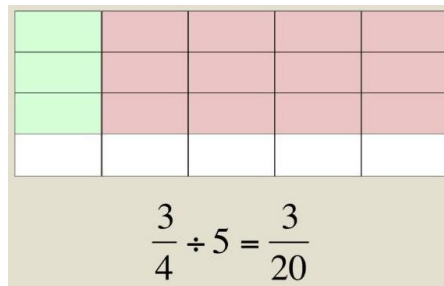
We are learning to:

- understand that people from the past have their own point of view and make links with historical facts.
- evaluate the effectiveness of a range of evidence, including personal accounts.
- give more than one reason to support an historical argument.
- identify propaganda and begin to show our understanding of how and why it was used.



### Maths

- ❖ Calculations
  - Multiplication
  - Division
- ❖ Fractions
  - Adding and Subtracting
  - Multiplying and Dividing
  - Fractions of an amount



### PSHE / RSE

#### Valuing Differences

We will be learning to:

- understand and explain the term prejudice.
- explain what is meant by the term stereotype.
- describe the benefits of living in a diverse society.
- understand that all people are unique but we have far more in common with each other than what is different about us.



### French



### Music

#### Classroom Jazz



### D&T Shelters



### Computing

#### Text Adventures

Children will learn to create their own text-based adventure based upon a map. They will use coding concepts of functions, two-way selection (if/else statements) and repetition.

### PE

#### Creating Sequences



#### Football



### R.E.

#### Gospel: What would Jesus do?

The Wise and Foolish Builders (Matthew 7:24-27) tells Christians about two men. One built his house on a rock the other on sand. When the bad weather came the house on the sand was washed away. Jesus told this story so that his followers could understand that when they build their life they need good foundations and they are believing in God.