

# Year 4 - Autumn 2

## Theme: Rampaging Romans!

### Science – Electricity.

We will be learning to:

- identify common appliances that run on electricity.
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- recognise some common conductors and insulators, and associate metals with being good conductors.



### Maths

- ❖ Multiplication
- ❖ Division
- ❖ Roman Numerals
- ❖ Measurement
- ❖ Problem solving and reasoning
- ❖ Perimeter

### French

My family

### Computing

Logo

### PE

Football

This unit of work pupils will focus on pupil's ability to apply the principles of attack vs defence, with a particular focus on creating simple attacking tactics in order to move the ball up the pitch, creating an attack that results in a shooting opportunity.

#### Health Related Exercises

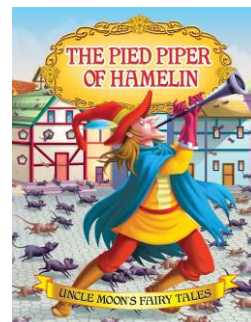
This unit of work will develop pupils' ability to use balance and muscle strength to exercise in a healthy way and improve their core strength. Pupils will develop strengths in both stamina and muscles while also exploring ways to exercise in a fun way.

### Our School Prayer

This is our school,  
Let peace dwell here,  
Let the rooms be full of contentment.  
Let love abide here,  
Love of one another,  
Love of mankind,  
Love of life itself,  
And love of God.  
Let us remember  
That as many hands build a house,  
So many hearts make a school.



### English



The Pie Piper of Hamelin



Starbird  
By Sharon King-Chai

### History – Roman Empire

We will be learning about:

- the Roman empire timeline and be able to put events from that era in chronological order.
- the first and second raid, including subsequent battles that took place between the Roman Empire and Britain.
- how the Romans lived and explore the many different Gods they believed in.
- the architecture which the Romans are famous for.



### Well-being / RHE – Valuing Differences.

We are now learning:

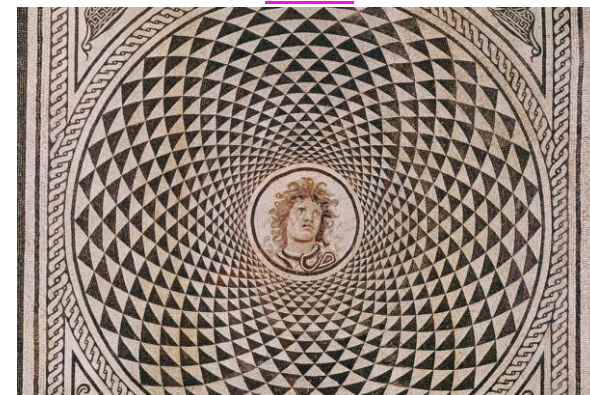
- ❖ about different types of friendships and how these friendships might make us feel.
- ❖ how to have positive conversations with our peers and the importance of respecting each other.
- ❖ the characteristics of discrimination and stereotyping.
- ❖ about the importance of our community, including the different groups of people within our society.

### Music

Glockenspiel 2



### Art



Roman mosaics

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## PE

### Dance - Greek

#### Gymnastics: Counter Balance and counter tension

Pupils will learn how to counter-balance with a partner using different levels and different moves to balance and show excellent gymnastic skills. To further demonstrate sequence moves on an apparatus showing flow and unison.

## R.E.

### Beliefs and Practices: Christianity and Hinduism

We will be learning about religious symbols and how and where Hindus and Christians worship. We will be focusing on the symbol of light at Christmas and Diwali time.