

Year 6 - Spring 1

Our School Prayer

This is our school,
 Let peace dwell here,
 Let the rooms be full of contentment.
 Let love abide here,
 Love of one another,
 Love of mankind,
 Love of life itself,
 And love of God.
 Let us remember
 That as many hands build a house,
 So many hearts make a school.

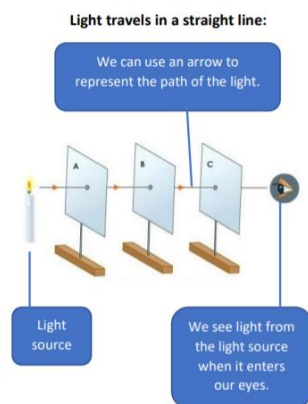


Theme: *How Resourceful!*

Science – Light

We will be learning to:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them



English

Non-Chronological Report, Scene with Dialogue,
 Balanced Argument
 Core Text: Arthur Spiderwick's Field Guide to the Fantastic World Around You



Geography

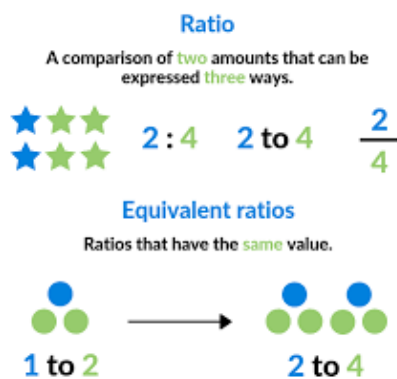
We will be learning about:

- Identifying natural resources and how they are used
- How natural resources are used for energy - clean & renewable resources to produce
- Discussing pros and cons about wood, steel, glass and concrete production.



Maths

- Fractions
- Ratios
- Algebra
- Decimals



Well-being / RSE

Keeping Myself Safe

- ❖ Respect
- ❖ Responsibility
- ❖ Online Safety
- ❖ Bullying
- ❖ Decision Making



French

The Weekend

Computing

Quizzing

Music

- ❖ A New Year Carol - Benjamin Britten
- ❖ Gospel & Bhangra
- ❖ What style indicators can you hear? Describe the structure? What instruments/voices can you hear? Describe the musical dimensions? Mood and story told?

Art

2D Drawing & 3D Making

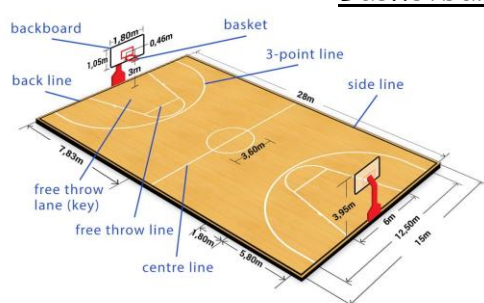


Dance

Pupils should perform with good timing, keeping in time with the music. Pupils should interpret the music moving their bodies with control.

PE

Basketball



R.E.

What can we learn from religious leaders?

Explore what belonging and faith means in two different traditions pupils explore and compare the life of contemporary key leaders and the qualities of leadership. (Buddhism and Christianity)