

Year 4 - Spring 1

Theme: Bella Italia!

Our School Prayer

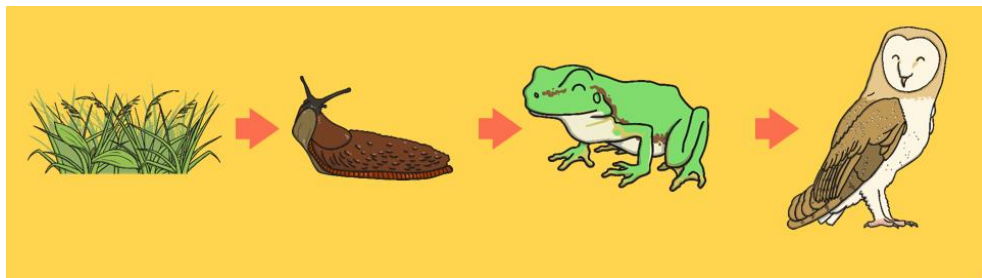
This is our school,
Let peace dwell here,
Let the rooms be full of contentment.
Let love abide here,
Love of one another,
Love of mankind,
Love of life itself,
And love of God.
Let us remember
That as many hands build a house,
So many hearts make a school.



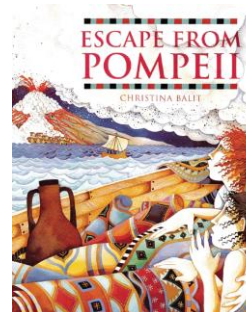
Science – Animals, including humans

We will be learning about:

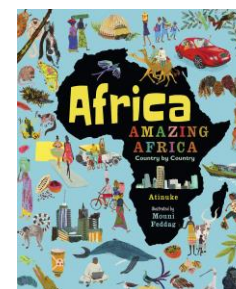
- the different types of teeth in humans and animals and their simple functions.
- how to describe the simple functions of the basic part of the digestive system in humans and animals.
- Herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain.
- food chains and extending this knowledge to more complex chains and food webs.
- how to identify producers, predators and prey.
- what different animals in the wildlife area eat.



English



Escape from Pompeii by Christina Balit



Africa - Amazing Africa

Geography – Italy

We will be learning about:

- where Italy is in the world.
- the physical geography of Italy.
- the destruction of Pompeii.
- the famous cities and landmarks of Italy.
- the culture of Italy.
- how to use and share our knowledge of Italy.



Maths

- ❖ Geometry
- ❖ Measurement: Length
- ❖ Measurement: Perimeter
- ❖ Multiplication and Division

French

Bouche D'or

Computing

Animation
Writing for Different Audiences

PE

Dance

This unit of work will challenge pupils to explore movement through improvisation, introducing unison and matching. Pupils will sustain their characters to add drama and emotion to the dance.

Speed Stacking

This unit, students will be engaging in speed stacking as part of their learning. This will involve learning how to quickly stack and unstack cups in a specific sequence. This will help improve their hand-eye coordination, focus and concentration, and bilateral brain activity.

Well-being / RHE – Keeping Myself Safe

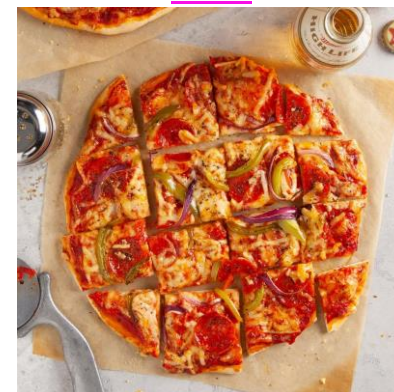
We are now learning:

- ❖ how to keep ourselves safe.
- ❖ to identify situations which are either dangerous, risky or hazardous.
- ❖ About the safety issues for medicine use and safety practice regarding taking medicine.
- ❖ about positive and negative behavior and their consequences. Additionally, about sharing images online.

Music Stop



DT



Perfect Pizzas

R.E.

Beliefs and Practices: Christianity and Hinduism

We are now learning:

- ❖ How baptism is a way to welcome families into the church.
- ❖ How followers of Hindu dharma show commitment to their faith.
- ❖ about pilgrimage in the Hindu dharma faith.

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