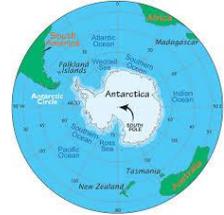


	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>TOPIC</b>	<b>Stone Age to Iron Age</b> 	<b>Chillin' in Antarctica</b> 	<b>Ancient Egypt</b> 	<b>The Nile – the river of life</b> 	<b>Splendid St. Albans</b> 	<b>Huts, hamlets and highways</b> 
	History	Geography	History	Geography	History	Geography
<b>THE BIG QUESTION</b>	What was life like in the Stone Age?	Who lives in Antarctica?	How can we re-discover the wonders of ancient Egypt?	How important is the River Nile?	What makes St. Albans splendid?	Are all settlements the same?
<b>LAUNCH DAY</b>	The children will take part in stone age activities such as sitting around a 'campfire'	Travel agents: Organising a trip to Antarctica	The children will dress up as ancient Egyptians	A box will be delivered with a secret code- children need to decode the message to open it	Children to create a presentation on St. Albans Cathedral and its history	Exploring landmarks of settlement towns/villages
<b>TRIP/ ENRICHMENT</b>	Workshop		British Museum		St. Albans Cathedral	
<b>ENGLISH</b>	Core text: Stone Age Boy	Core text: George's secret key to the universe	Core text: Secrets of a sun king	Core text: Egyptian Cinderella	Core text: Charlotte's Web	Core text: The Wind in the Willows
<b>WRITING</b>	----- <i>Narrative and Poetry</i>	----- <i>Fables &amp; Non-chronological Reports</i>	----- <i>Narrative &amp; persuasive speeches</i>	----- <i>Personal Narrative &amp; Poetry</i>	----- <i>Letters &amp; Instructions</i>	----- <i>Non-chronological Report, Narrative</i>
	Core Texts: Mini Rabbit Not Lost & The Magic Box	Core Texts: The Lion Inside & Incredible jobs	Core Texts: Alicia in Wonderland & Stella and the Seagull	Core Texts: Jabari Jumps & Love that Dog	Core Texts: Speak Up! & Wolf in the Snow	Core Texts: Festivals, The Iron Man & Joseph Coelho
<b>MATHS</b>	Place value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division Measurement	Fractions Measurement	Fractions Measurement (time)	Geometry Statistics

<b>SCIENCE</b> <i>Scientist</i>	 Rocks <i>Florence Bascom</i>	 Light <i>Percy Shaw</i>	 Animals, including humans <i>Marie Curie</i>		 Plants <i>Kelsey Byers</i>	 Forces and magnets <i>Leonardo Da Vinci</i>
<b>HISTORY/ GEOGRAPHY</b>	Stone Age to Iron Age		Ancient Egypt		The history of St. Albans	
		Antarctica		The Nile		Settlements
<b>ART/DT</b>	Prehistoric painting		Drawing: growing artists		Sculpture and 3D: Abstract shape	
		Cooking and nutrition		Ancient Egyptian scrolls and collars		Constructing a castle
<b>PSHE</b>	Me and My Relationships	Valuing Differences	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
<b>COMPUTING</b>	Online safety	Computing systems and networks	Emailing	Programming: Scratch	Video Trailers	Data Handling: Comparison cards
<b>PE</b>	Gymnastics, Outdoor adventures	Games, Communication & tactics	Basketball, Dance	Dance, Tag rugby	Tennis, Swimming	Swimming, Rounders
<b>RE</b>	What makes us human?	1. Where do our morals come from?	Is scripture central to religion?	1. What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
		2. CHRISTMAS: Why do many Christians think that Christmas is good news?		2. EASTER: What can Easter teach about forgiveness?		
<b>MUSIC</b>	Let Your Spirit Fly	Glockenspiel 1	Three Little Birds	The Dragon Song	Bringing us Together	Reflect, Rewind and Replay
<b>MFL- FRENCH</b>	I'm learning French	Animals	Musical instruments	Shapes	Little Red Riding Hood	I can
<b>SAFEGUARDING LINKS</b>	Managing feelings	Anti-bullying Online safety Firework safety	Health and safety		Water safety	Keeping Safe PANTS