



# Year 1 – Autumn 1



## 'Back in my day'

### Science- Animals, Including Humans

In science, we will be labelling parts of the human body and carrying out experiments using our five senses.

### English

Labels, lists and captions

### Key Vocabulary

**Our 5 senses- sight, hearing, taste touch and smell**  
**Senses-** how our body takes in information  
**Brain-** the control centre of the body  
**Past-** a time that has already happen  
**Present-** a time that is happening now  
**Memory-** something we remember from the past  
**Living memory-** something we remember by people who are still alive  
**Childhood-** the time a person is a child  
**Timeline-** a line that shows events in the order that they happen  
**Emotions-** strong feelings we have inside us  
**Feeling –** how we feel in our body and mind  
**Behaviour-** the way we act towards others  
**Community-** a group of people you live, learn or work together.

### History-Back in my day

Our big question is, 'How am I making history?' We will be gaining an understanding of the past by using photographs to see how things have changed. We will also begin to use living memory and simple timelines to understand the past.

### RHE-Me and my relationships

In RHE, we will be talking about our feelings and how feelings make us behave. We will think about being part of a community and how there are people around us who can help us.

Happy	Mad	Surprised
Sad	Worried	Hurt
Excited	Sick	Shy

### Computing

We will be learning about beginning computing skills like logging in, drag and click and drawing skills.

### Art- Making your mark

We will be exploring how line and shape can we used to create art.

### Maths

Place value within 10 & Geometry (shape)

### Music

We will be learning, singing, rapping and playing instruments to a song entitled 'Hey You!'.

### R.E- How did the world begin?

In R.E, we will be exploring the different beliefs people have of how the world was created. We will be exploring Christian, Jewish, Hindu and Humanists beliefs about creation.



### PE

We will be developing our understanding of how and why we jump, using our head, arms and feet, and applying the correct jumping technique. We will also be developing our ability to apply the principles of attack vs defence, creating an attack that results in a shooting opportunity.