

Year 6 – Autumn 1



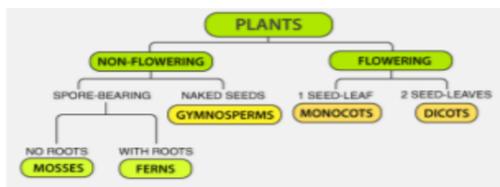
Our School Prayer
 This is our school,
 Let peace dwell here,
 Let the rooms be full of contentment.
 Let love abide here,
 Love of one another,
 Love of mankind,
 Love of life itself,
 And love of God.
 Let us remember
 That as many hands build a house,
 So many hearts make a school.

Theme: *Vicious Vikings*

Science – Living Things & Their Habitats

We will be learning to:

- ❖ describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- ❖ give reasons for classifying plants and animals based on specific characteristics.



Flowering plants – numerous and diverse group. Reproduce through flowers and seeds. E.g. sunflower

Non-flowering plants – smaller group. They have a simple structure and do not have flowers or seeds. They reproduce through spores. E.g. algae, mosses

English

Reading



Writing

Fiction & Non-Fiction



History



Which Marvel characters are inspired by Viking Gods?

We are learning to:

- understand that different versions of the past may exist, giving some reasons for this.
- ask historical questions about change, cause, similarity and difference.
- note connections, contrasts and trends over time.
- understand why the Anglo-Saxons and Vikings invaded and settled in Britain.
- describe how they changed Britain.

Maths

- ❖ Place Value
 - Knowing, partitioning and comparing numbers to a million
 - Rounding with numbers up to a million
 - Negative numbers
- ❖ Calculations
 - Addition
 - Subtraction

M	H	T	Th	H	T	O	t	h	th
Millions	Hundred Thousands	Tens Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
1 000 000	100 000	10 000	1 000	100	10	1	0.1	0.01	0.001

PSHE / RSE

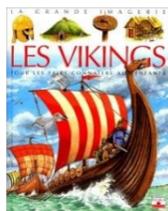


Me and My Relationships

We will be learning to:

- ❖ describe strategies for resolving difficult issues or situations.
- ❖ demonstrate how to respond to a wide range of feelings in others.
- ❖ understand that online communication can be misinterpreted.
- ❖ accept that responsible and respectful behaviour is necessary when communicating with others online as well as face-to-face.

French



Computing

Online Safety

Building on previous knowledge of online safety and learning about protecting privacy, citing sources, reliability and being responsible online.

Music

Happy

By Pharell Williams



Art

Expressing ideas



PE

Basketball



Pupils will learn to consistently apply effective attacking skills, applying decision making in order to keep possession and score.

Tag rugby

We will create tactics for both attack and defence and apply them into game situations, adapting them necessary.

R.E.

Christianity and Buddhism: Why does religion look different around the world?

- Know how some religious believe in the same God.
- Know how a Jewish person might observe Shabbat?
- To explore reasons why traditions can vary within a religion.
- To look at different religious outfits.

