

# Nursery Autumn 1



Our theme this half term is  
★ 'Sparkle and Shine' ★

Our big question this half term is  
"How do people celebrate special times?"



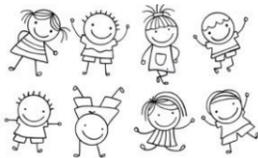
## Understanding the world

We will be exploring how birthdays have changed over the years and how people celebrate their birthdays. We will be finding out about Christmas and how it is celebrated as well as what it was like a long time ago. We will be discovering how people around the world celebrate Christmas, their traditions and compare them to how Christmas is celebrated in our own country. We will be finding out how things work and how things change.

## Personal, Social and Emotional Development

We will be playing with growing confidence on our own and with our friends, exploring different toys inside and outside of the classroom.

We will also be choosing activities and taking turns. We will be learning to share resources with friends.



We will continue to follow the routines and rules of the EYFS unit and know why they are important.

## Relationships and Health Education

We will be exploring the themes of 'Me and my friends', 'Friends and family' and 'Including everyone' in our unit about 'Valuing Difference'. We will be recognizing that there are differences and similarities between ourselves.



## Mathematics

We will be joining in saying number names and practising saying names in order. We will be counting forwards and backwards.

We will be copying the sequence of 1,2,3. And copying fingers to represent the numbers 1,2 and 3.

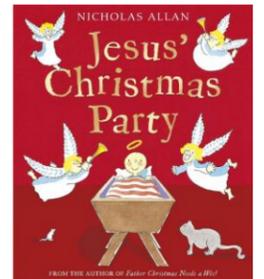
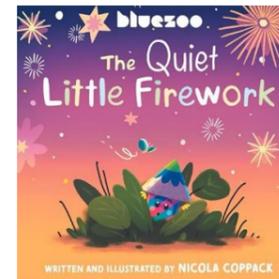
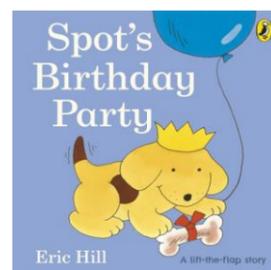


## Religious Education

We will be exploring how people prepare for and celebrate a joyous occasion. We will learn about Diwali and Christmas.



## Some of our focus Texts



## Literacy

This half term we will be exploring texts linked to our topic of 'Sparkle and Shine' as well as rhymes. In our daily phonics sessions, we will continue to explore Phase 1, focusing on developing the children's listening and speaking skills in preparation for beginning to develop oral blending and segmenting skills. We will enjoy drawing freely and adding some marks to our drawings which we give meaning to. We will understand that print has meaning. We will continue to write some or all of the letters in our names.

## Physical Development

We will be taking part in a range of physical activities to develop our gross motor skills and core strength. We will be moving with confidence and control around the EYFS garden, including up, on and over the large apparatus. We will be learning how to hop and balance on one leg during different activities in the EYFS garden as well as in PE.



## Communication and Language

We will be learning how to listen and be attentive in small group and whole class activities. We will respond to a question or instruction with at least two parts. We will start and continue a 'back and forth' conversation with a friend or familiar adult.

## Expressive arts and design

We will be learning, remembering and singing songs linked to different celebrations. We will be joining different materials including glue and tape. We will also be using mark making to show celebrations.



Psalm 139:14  
I praise you God, for I am fearfully and wonderfully made.





## Home Learning Menu

These projects can be worked on over the whole half term. Please send photos of your completed projects into school via Class Dojo as each week we will share and celebrate completed projects in class.

### Create some wrapping paper

Design some birthday wrapping paper. Can you use a repeating pattern in your design?



### Do you know the Nativity Story?

Share the story of the Nativity with your grown up. Do you know why Christians celebrate Christmas? Who was born? Why is Christmas a special celebration?



### Create some fireworks!

Choose your favourite art materials, such as crayons, pens or paint and create a firework picture. How many colours can you use to make your fireworks?



### “Can you dress yourself?”

Can you get dressed for a Bonfire Night event? Can you put on your coat, zip it up, put on a hat and gloves independently?



### “Bake a treat!”

With your grown up, make some celebration cakes for your family or friends. Help to measure, weigh and mix the ingredients before decorating your finished cakes.



### “Beautiful Fireworks!”

Watch some fireworks with your family and talk about what you like and dislike, what colours and shapes you saw and the sounds you heard.

