

Year 1 – Autumn 2

At the Farm

Science

Animals including humans

In science we will be learning to identify and name a variety of common animals and classify them into groups. We will also identify and name animals that are carnivores, herbivores and omnivores.



Key Vocabulary

Fish- Animals that live in water, have gills to breathe, and fins to swim.

Birds- Animals that have feathers, wings, and lay eggs.

Reptiles- Animals with dry, scaly skin that usually lay eggs

Mammals- Animals that have fur or hair and feed their babies milk.

Amphibians- Animals that live on land and in water. They have smooth, wet skin.

Carnivore-

Herbivore- Animals that eat only plants.

Omnivore- Animals that eat both plants and meat. Animals that eat only meat.

Arable- Land or farms where crops like wheat, corn, or vegetables are grown.

Livestock- Farm animals that are kept for meat, wool, or other products

Dairy- Farms or products that come from milk made by animals like cows or goats

DT



Textiles:
Puppets

Maths

Addition and subtraction within 10 and geometry.

Computing

Computing systems and networks

PE

We will be developing our ability to run using different parts of our bodies. We will also be developing our sending and receiving skills and applying and developing understanding of where we send a ball and why.

RE

In R.E, we will be exploring the questions;
What do some people believe God looks like?
Christmas:
Why is Christmas important to many Christians?



Our School Prayer

This is our school,
Let peace dwell here,
Let the rooms be full of contentment.
Let love abide here,
Love of one another,
Love of mankind,
Love of life itself,
And love of God.
Let us remember
That as many hands build a house,
So many hearts make a school.



Lead Texts

Recipes and Narrative (traditional tales)



Geography-At the Farm



In Geography this half term we will be looking at and exploring what it is like on a farm. We will find out about arable, livestock and dairy farms as well as the differences between them. We will learn about the different features and how to use a map to navigate around a farm.

Well-being / RSE

In our RHE lessons we will be thinking about 'Valuing Difference'. We will be talking about the differences and similarities between us and become aware of how we can be appreciative of positive differences.



Music

We will be learning, singing, rapping and playing instruments to songs entitled 'Rhythm In The Way We Walk' and 'The Banana Rap.'