

Music development plan summary: Park Street Primary School

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	28.11.25
Date this summary will be reviewed	28.11.26
Name of the school music lead	Carly Tominey/Victoria Duxbury
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hertfordshire Music Service (HMS)
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

All pupils receive weekly music lessons taught through a carefully sequenced curriculum from Early Years to Year 6.

We use Charanga to provide high-quality lessons and progressive units that support children in developing their understanding of pulse, rhythm, pitch, notation and performance through practical, hands-on learning.

In Lower Key Stage 2, pupils receive specialist-led instrumental lessons in keyboard and/or recorder. This supports our aim for every child to explore instruments, develop confidence in reading notation and experience ensemble performance.

Our curriculum is inclusive and ensures children experience music from a wide range of cultures, traditions and historical periods.

All children take part in a whole school singing assembly for 25 minutes every week. Included in these sessions are vocal warm-ups, part singing and a repertoire of songs. Each term focuses on a different musical element, with songs and exercises chosen to reflect this.

Recorder and keyboard lessons cover the following curriculum elements:

- Listening
Listening carefully to their own playing, to others in the group, and developing ensemble awareness.

- **Composing**
Creating simple patterns and melodies, including learning to use the musical stave and experimenting with musical ideas on both recorder and keyboard.
- **Performing / Instrumental Performance**
Developing confidence in performing during lessons and in school performances, including playing as part of an ensemble and demonstrating accuracy, fluency and expression.

Part B: Extra-curricular music

Our extra-curricular music opportunities support pupils' enjoyment of music beyond the classroom and help them develop confidence, teamwork and creativity.

Peripatetic lessons are available for parents to request through Hertfordshire Music Service (HMS), offering pupils the chance to learn instruments such as the piano and drums. These take place during the school day and are delivered by specialist visiting teachers. Lessons can be individual or in small ensembles.

All children in Years 1-6 have the opportunity to take part in the Musical Theatre Club which runs weekly from September to March.

All children in Years 2-6 can also attend Choir which takes place weekly every term. Children enjoy singing a repertoire of songs and working towards various performances. There is no cost to parents for children to attend Choir.

These opportunities support pupils who wish to deepen their musical skills or explore new instruments, in line with our aim to make music inclusive and accessible to all.

Part C: Musical events and performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Early Years pupils participate in an annual Christmas performance that includes singing, dancing and drama. During sharing assemblies, which all classes do at least twice a year, there is an element of singing or showcasing musical skills developed throughout the year.

In addition, the school choir performs every year at the Alban Arena and supports a range of community events including local shop performances and Christmas fairs. Year 6 also perform annually for a local church group serving over-55s, strengthening links within the wider community.

At the end of the Summer term, Year 6 perform a full production for the whole school and their families. This is typically a play that incorporates music, giving pupils the opportunity to showcase the wide range of performance skills they have developed.

Children in KS2 who learn musical instruments as part of the curriculum perform as a year group at least twice a year to both the school and parents/carers.

Those involved in the Musical Theatre group learn and stage a new musical each year, performing in a theatre setting to a large audience.

Children in Year 1 to Year 6 (including some Reception children) also attend a Christmas pantomime each year, with parents contributing towards the cost of the visit.

In the future

Planned developments/changes:

In addition to Choir and Musical Theatre, explore instrument-based clubs such as recorder or keyboard as an extra-curricular club.

Work with HMS to promote and expand the range of peripatetic instruments available to pupils, supporting families who may need extra support to access these.

Further information

Information on our website about our Music offer and curriculum:

<https://www.parkstreetprimary.org.uk/page/?title=Music&pid=71>