

Year 6 - Spring 1

Our School Prayer

This is our school,
Let peace dwell here,
Let the rooms be full of contentment.
Let love abide here,
Love of one another,
Love of mankind,
Love of life itself,
And love of God.
Let us remember
That as many hands build a house,
So many hearts make a school.

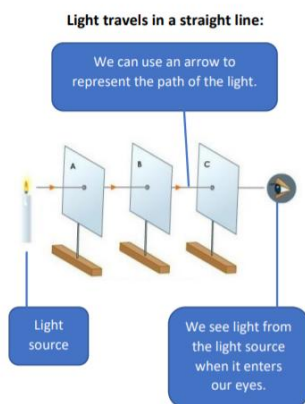


Theme: *How Resourceful!*

Science – Light

We will be learning to:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them



English

Non-Chronological Report, Scene with Dialogue,
Balanced Argument
Core Text: Arthur Spiderwick's Field Guide to the Fantastic World Around You



Geography

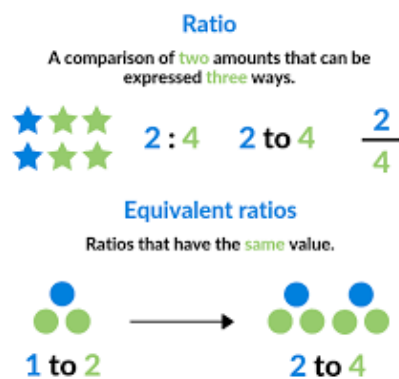
We will be learning about:

- identifying natural resources and how they are used.
- how natural resources are used for energy - clean & renewable resources to produce.
- discussing pros and cons about wood, steel, glass and concrete production.



Maths

- Fractions
- Ratios
- Algebra
- Decimals



Well-being / RSE

Keeping Myself Safe

- ❖ Respect
- ❖ Responsibility
- ❖ Online Safety
- ❖ Bullying
- ❖ Decision Making



French

Healthy Eating

Computing

Exploring AI

PE

Dance

Pupils should perform with good timing, keeping in time with the music. Pupils should interpret the music moving their bodies with control.

Health Related Exercise

The unit of work will consolidate pupils understanding of strength, flexibility and the cardiovascular elements of fitness. Pupils will perform cardio, flexibility and strength.

Music

- ❖ A New Year Carol - Benjamin Britten
- ❖ Gospel & Bhangra
- ❖ What style indicators can you hear? Describe the structure? What instruments/voices can you hear? Describe the musical dimensions? Mood and story told?

Art

Craft and Design: Photo opportunity



R.E.

Why is it better to be there in person

Exploring significant religious and non-religious journeys and pilgrimages and why going to a particular place is so important to some people.
(Judaism and Islam)