



# Year 4 – Spring 1



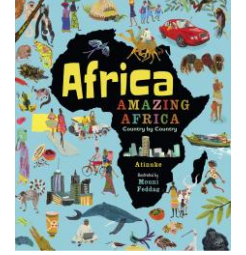
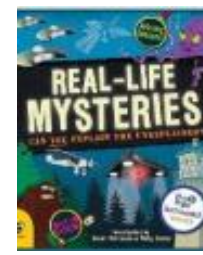
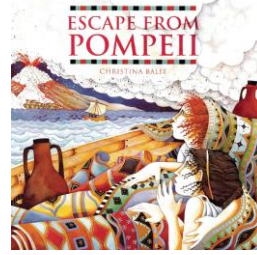
## Bella Italia!

### Key Vocabulary

- Herbivore**- an animal that feeds on plants
- carnivore**-an animal that feeds on another animal.
- omnivore**-an animal that feeds on both plants and other animals.
- Digestive system**- an organ system that breaks down food into substances the body can use for energy, growth, and repair.
- Incisors**- a narrow-edged tooth at the front of the mouth, adapted for cutting. In humans there are four incisors in each jaw.
- Molars**- a grinding tooth at the back of a mammal's mouth.
- Canine**- a pointed tooth between the incisors and premolars of a mammal, often greatly enlarged in carnivores.
- producer**- is an organism that creates its own food, most often through photosynthesis, such as green plants.
- predator**- A predator is an animal that eats other animals. It is found at the top of a food chain.
- prey**- is an animal that is hunted and killed by another animal for food.

### English

We will be learning to write a leaflet based on our class text. We will also be learning to write a short newspaper report.



### Maths

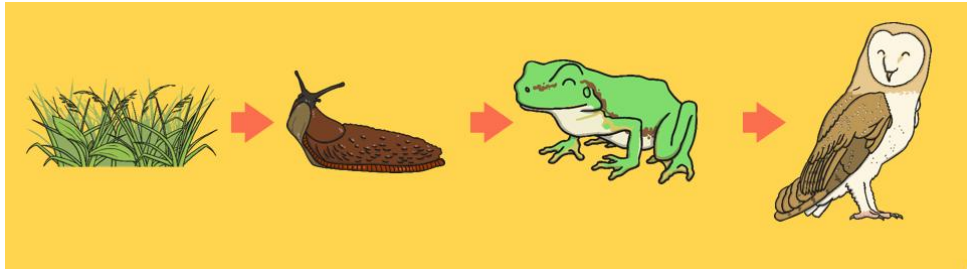
**Measurement**-we will be learning to find missing lengths. We will find the perimeter of different shapes, including regular and irregular polygons.

**Multiplication and division**- we will be learning to identify factor pairs. We will be learning to multiply and divide by 10 and 100. We will be learning to multiply and divide a 2 or 3 digit number by a 1 digit number. We will answer correspondence problems.

### Science – Animals, including humans

**Why do animals have different types of teeth and how do these help them eat different kinds of food?**

We will identify the different types of teeth in humans and animals and their simple functions. We will describe the simple functions of the basic part of the digestive system in humans and animals. We find out about different herbivores, carnivores and omnivores in the context of teeth, digestion and food chains. We will identify the producers, predators and prey in different food chains. We learn about *Paul Sharpe*.



### Geography – Italy

**Is there more to Italy than pizza and pasta?**

We will look at where Italy is in the world. We will learn about the physical geography of Italy. We will identify and learn about the famous cities and landmarks of Italy. We will learn about the culture of Italy. We will learn about the destruction of Pompeii.



### R.E.

**How important are our beliefs?**

We will describe what baby welcoming ceremonies mean to some people. We will describe the significance of commitment ceremonies to some people. We will understand the cultural and religious importance of commitment ceremonies. We will give examples of religious fasting and dietary restrictions. We will explain some reasons why people might demonstrate their commitment to beliefs through their diet. We will evaluate the ways people may demonstrate their commitment to beliefs in seen and unseen ways.

### French

**Bouche D'or**

We will learn different words and phrases used to describe cooking in French.



### PSHE / RHE

**Keeping Myself Safe**

We will be learning about how to keep ourselves safe. We will learn to identify situations which are either dangerous, risky or hazardous. We will learn about being safe around medicines. We will learn about positive and negative behaviours. We learn about sharing images online.

### PE

**Speed stacking**- We will be engaging in speed stacking as part of their learning. This will involve learning how to quickly stack and unstack cups in a specific sequence. This will help improve their hand-eye coordination, focus and concentration, and bilateral brain activity.

**Dance**- The Children will explore movement through improvisation, introducing unison and matching. Children will sustain their characters to add drama and emotion to their

### D&T

**Perfect pizzas**

We will explore different toppings. We will learn how to make pizza dough. We will work on our skills of chopping, slicing and grating.



### Computing

**Website design!**

We will be learning to create a professional-looking web page with useful information with a clear style, which is easy for the user to read and find information.



### Music

**Keyboards with Mrs Searle**



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