

Park Street Church of England School

EYFS Autumn Newsletter 2020

Welcome to the EYFS! We are looking forward to all the children starting school and having lots of fun exploring their new environment. We hope you and your child will enjoy all the activities and experiences that we will be planning this term.

Reading

We love reading and share books with children throughout the school day. Sharing books promotes a love of reading and supports the development of good literacy skills. Your child will bring home a book for you to read to them on a Thursday which must be returned by the following Monday. Due to the current situation, your child will **not** need to keep this in a school book bag. Your child will pass the book to you when you collect them from school. When returning the book, we ask that you place it in the labelled book box outside the classroom door.

'Phonics Home Learning' packs.

This half term your child will bring home a small 'Home Learning' pack to support phonic activities they have explored in school. This pack is to be kept at home and we ask if you could carry out tasks within it regularly with your child at home.

School footwear and clothing.

Due to the current situation, we ask that all children come to school wearing their outdoor Velcro trainers. The children will not change their trainers during the day to avoid close contact in the corridor. Please make sure all items of clothing are clearly labelled with your child's name, including coats.

Independence

This term our focus is helping the children to feel happy, safe and secure in school as well as encouraging them to become more independent. Please help us by encouraging your child to wash their hands independently, opening their own packed lunch containers and put on their coat by themselves. We will, of course, support any child who finds any of these tasks tricky.



PPA Time

Mrs Duxbury has PPA (planning, preparation and assessment) time every Friday morning. Mrs Killin will teach the Reception class at this time, supported by Mrs Fowler and Mrs Mitchell.

Water bottles

Due to the current situation, please send your child to school each day with a clearly named water bottle. We are a healthy school so only water should be provided which we will refill as required. No squash, juice or fizzy drinks please.

'WOW' moments

Starting school is an exciting time and over the next year your child will do things they have never done before and gain lots of new skills at home and school. Please let us know what happens at home so that we can celebrate in school. We love hearing about challenges and achievements and look forward to celebrating many of these with your child this year. We will send home 'WOW moment' slips for you to complete so that we can add any achievements to your child's 'Learning Journal'.

And finally...

Please feel free to chat briefly with Mrs Duxbury, Mrs Fowler or Mrs Mitchell at the door in the mornings. We are happy to answer any questions that you may have. If more time is needed please arrange an appointment after school. Thank you.

Our themes this term are
'Marvellous Me!' and 'Let's Celebrate!'

In the EYFS, planning will be adjusted depending on the interests and needs of the children.

	Theme: 'Marvellous Me'	Theme: 'Let's Celebrate'
Personal, Social and Emotional Development	Developing relationships. Classroom rules and routines	The importance of sharing celebrations with people who are important to us.
Physical Development	<i>PE sessions are planned in to the weekly timetable. Activities are planned daily to promote fine and gross motor development.</i>	
Communication and Language	<i>The children are given opportunities throughout the day to speak and to listen: e.g. During whole class carpet times, adult led activities, circle time and story time. In addition to this, the children are encouraged to talk to each other and to adults during their 'Learning through Play' time.</i>	
Literacy	<i>The children have daily phonic sessions and are provided with opportunities to practise their reading and pencil skills in their 'Learning through Play' activities both indoors and outdoors.</i>	
Literacy	Holding a pencil using the tripod grip. Writing our names. Learning to blend and segment words for reading and writing. Learning to write using cursive script. Listening and responding to stories in a small group.	Invitations and cards. Writing descriptive labels and short sentences. Retelling and sequencing stories.
Mathematics	Counting and numbers. Ordering events and items. Following and extending patterns.	Counting and numbers. Addition and subtraction. Shape and measures. Calendar and time.
Understanding the World	Differences and similarities between ourselves and others. Autumn and Harvest. Exploring Diwali. Using digital cameras and iPads and the IWB.	Exploring bonfire night, Advent and Christmas Using digital cameras, iPads and Beebots.
Expressive Art and Design	<i>Opportunities are provided throughout the week to share songs and rhymes, for dance and to explore different musical instruments. During 'Learning through Play' sessions, the children will also be given time to act out stories in the different role play and small world areas.</i>	
Expressive Art and Design	Self-portraits. Exploring Autumn colours. Autumn paintings. Creating images using natural materials.	Making rockets Firework pictures Christmas cards Nativity puppets.
Religious Education	Creation: Why is the word God so important to Christians? Awe and wonder of the natural world.	Why do Christians perform nativity plays at Christmas?
Enrichment	Geography Week International Languages Day	Anti-bullying Week