

## EYFS Rolling Programme - Year A

*In the EYFS, planning will be adjusted depending on the interests and needs of the children.*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Area of Learning</b>	Theme: Marvellous me!	Theme: Let's celebrate!	Theme: Who can help me?	Theme: Once upon a rhyme.	Theme: What is growing?	Theme: Here comes the sun!
<b>Personal, Social and Emotional Development</b>	Developing relationships. Classroom rules and routines	The importance of sharing celebrations with people who are important to us.	Caring for ourselves, others and the environment	Why we enjoy sharing stories and rhymes with friends and family.	Caring for plants and the environment.	Belonging to the world community.
<b>Physical Development</b>	<i>PE sessions are planned in to the weekly timetable. Activities are planned daily to promote fine and gross motor development.</i>					
<b>Communication and Language</b>	<i>The children are given opportunities throughout the day to speak and to listen: e.g. During whole class carpet times, adult led activities, circle time and story time. In addition to this, the children are encouraged to talk to each other and to adults during their 'Learning through Play' time.</i>					
<b>Literacy</b>	<i>The children have daily phonic sessions and are provided with opportunities to practise their reading and pencil skills in their 'Learning through Play' activities both indoors and outdoors.</i>					
<b>Literacy</b>	Learning to blend and segment words for reading and writing. Learning to write using cursive script.	Invitations and cards. Writing descriptive labels and short sentences. Sequencing stories.	Focus on reading stories about people who help us police, firefighters, nurses etc. Writing labels and simple sentences.	Focus on traditional rhymes and stories; retelling, sequencing, writing sentences and acting out.	Exploring Jack and the Beanstalk and The Enormous Turnip. Writing shopping lists Exploring recipes Writing labels and sentences.	Exploring stories and rhymes with a holiday theme. Passports and tickets. Writing about imagined journeys. Writing holiday diaries.
<b>Mathematics</b>	Counting and numbers. Ordering events and items. Following and extending Patterns.	Counting and numbers. Addition and subtraction. Shape and measures. Calendar and time.	Counting and numbers. Addition and subtraction. Shape and measures.	Counting and numbers. Group and sharing. Doubling and halving.	Counting and numbers. Addition and subtraction. Money. Measures.	Working in depth with numbers. Addition and subtraction. Shape and measures.
<b>Understanding the World</b>	Differences and similarities between ourselves and others. Seasons and Autumnal Changes. Harvest. Using digital cameras, iPads, Beebots.	Celebrating Bonfire night, Diwali and Christmas Using digital cameras, iPads, Beebots.	Exploring the different jobs people do in our school and wider community. Visits from different services e.g. firefighters. Digital cameras, iPads,	Investigating animals. Using the internet for research iPads, Beebots.	Planting seeds. Exploring what plants need to grow.	Exploring different holiday destinations and the differences and similarities between them.
<b>Expressive Art and Design</b>	<i>Opportunities are provided throughout the week to sing songs and rhymes, for dance and to explore different musical instruments. During 'Learning through Play' sessions, the children will also be given time to act out stories in the different role play and small world areas.</i>					
<b>Expressive Art and Design</b>	Self-portraits. Printing with hands and feet. Autumn paintings. Clay hedgehog.	Making rockets Firework pictures Christmas cards Nativity puppets.	Paintings of different people who help us	Design and construct houses for The 3 Little Pigs	Observational drawings, paintings and collages of plants.	Making and investigating boats and other vehicles.
<b>Religious Education</b>	Creation: Why is the word God so important to Christians? Awe and wonder of the natural world.	Why do Christians perform nativity plays at Christmas?	Exploring places, dress, food and music in different faiths	Salvation: Why do Christians put a cross in a garden at Easter? Remembering Jesus at Easter	Sacred spaces, simple prayers and time to reflect	Treating the world fairly
<b>Enrichment</b>	International Languages Day	Anti-bullying	Mother's Day E-Safety	Feel Good Week Book Week Science Week		Father's Day Art week

