

GOVERNOR VISIT FORM 2020-21

Park Street Church of England Primary School Governor Visits Report 2020/21	
Date, time of visit	Name of Governor
Purpose of visit (previously agreed)	Staff member(s) involved
Focus areas from the latest 2020-2021 School Development Plan (<i>think how these fit into what you observe</i>) Key Issue 1: <u>Quality of Education</u> : All our pupils have access to a wide and varied curriculum that develops both their knowledge and skills, which ensures all achieve to the best of their individual possibilities. Key Issue 2: <u>Personal Development</u> : With a focus on our school values, mindfulness and resilience, all pupils are given the opportunity to develop in to positive members of both the school and wider community Key Issue 3: <u>Behaviour and Attitudes</u> : Through a wide range of strategies and support, children feel safe and happy at school, so are able to actively show successful Behaviour for Learning attitudes. Key Issue 4: <u>Leadership and Management</u> : Staff know how Leadership and Management are supporting their health and wellbeing, citing the range of successful interventions in place. Key Issue 5: <u>Christian Distinctiveness</u> : Staff and pupils have an understanding of the distinctive Christian nature of the school as a church school and of the impact that this has in their school life.	
Activities observed/participated in (<i>Nuts and bolts of time in school</i>)	
Observations relating to school priorities: <ul style="list-style-type: none">•	
How does this fit with OFSTED's framework? (<i>What are you seeing beyond the activity itself?</i>) <i>Pupil achievement. The quality of teaching, leadership and management, and the behaviour and safety of pupils (noting the pupils' Spiritual, Moral, Social and Cultural development works through all of these).</i>	
Notes from the visit relating to areas of responsibility (year / subject / other responsibility etc.): Additional space for Report on next page.	
Any issues for the Governing Body (<i>e.g. the way resources are allocated; progress in implementing a key policy</i>):	
Any follow-up actions/suggested focus for future visits (<i>record any action agreed by the governing body with regard to this visit</i>):	
Teacher's / Head teacher's comments following discussion where applicable:	
Governor signature (or initials for online submission):	
<i>Please ensure that the visit form is uploaded onto the Hub and copied to Mrs Foster.</i>	

Additional Space for Report :