

Personal, Social and Emotional development

We are...

Sharing ideas with others in response to the following questions:

If you were a minibeast, which would you be?

What is your favourite minibeast?

Do you have a favourite minibeast story?

Developing a minibeast story with friends in small world play

Following rules and routines to care for animals in our environment

Sharing our own knowledge and experience of minibeasts with others.

Park Street C of E Primary School



This is an overview of some of the activities we will be exploring this week in the EYFS
Summer 1 Week 1
Week beginning 13.4.21

Literacy

We are...

Exploring 'Mad about Minibeasts' by Giles Andreae.

Exploring non-fiction books about minibeasts.

Reading and writing minibeast labels and sentences.

Sharing riddles about different minibeasts.

Revising how to read and write all the phonemes and graphemes we have learned so far.

Reading our own individual reading books.



Communication and Language

We are...

Learning the names of different minibeasts.

Learning vocabulary to describe minibeasts.

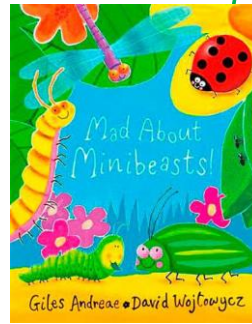
Sharing experiences and things they have seen

Asking questions.

Describing how minibeasts move.



This week we are exploring..



Mathematics

We are....

Exploring counting rhymes.

Counting and reading from 0-30 and beyond.

Recognising numbers between 0-10 and 10-20 and placing them in order.

Using counting to compare totals.

Exploring positional vocabulary e.g. on top, behind, in between, next to.

Physical development

We are..

Running the 'Daily Mile'.

Moving in a variety of ways, changing speed and direction, avoiding obstacles in our way.

Designing our own obstacle course and travelling along it in different ways.

Exploring daily 'Busy Finger' activities to build our finger muscles.

Continuing to handle different tools, including pencils and scissors, with increasing control.

Expressive arts and design

We are..

Using collage materials to create a paper plate minibeast.

Painting images of a chosen minibeast.

Using the construction toys to create a minibeast.



Understanding the world

We are..

We are exploring the similarities and differences between different minibeasts.

Sorting minibeasts according to different criteria.

Using an art app on the iPad to design our own minibeast.

Exploring how to move a 'Bee bot', a programmable robot, along a route on the floor.

RE - We will begin our new unit of work
'What makes a place special?'

Please remember to log on to 'Bug Club' and read your reading books.

