

Personal, Social and Emotional development

We are...

Talking about how caterpillars and butterflies are living creatures and how we should look after them.

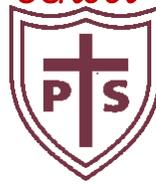
Developing a caterpillar and butterfly story with friends in small world play.

Following rules and routines to care for animals in our environment.

Sharing our own knowledge and experience of caterpillars and butterflies with others.



Park Street C of E Primary School



This is an overview of some of the activities we will be exploring this week in the EYFS

Summer 1 Week 4

Week beginning 04.5.21

Literacy

We are...

Exploring the story of 'The Very Hungry Caterpillar' by Eric Carle.

Drawing and writing sentences to describe the foods in our story.

Sequencing events in our story.

Creating a story map for our own version of the story.

Revising how to read and write all the phonemes and graphemes we have learned so far.

Reading our own individual reading books - please read your 'Bug Club' books at home too.

Communication and Language

We are...

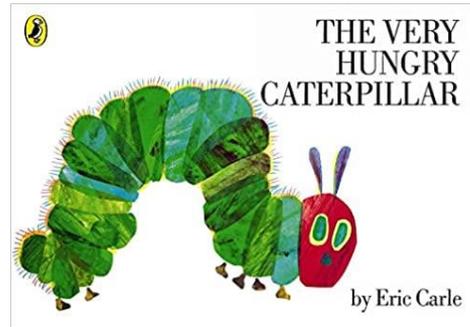
Exploring words linked to caterpillars and butterflies e.g. egg, cocoon, change.

Exploring words to describe foods in our story e.g. sweet, juicy, smooth, yummy.

Asking our own questions about caterpillars and butterflies to develop our knowledge and understanding of them.

Talking about the different foods the caterpillar ate and what our favourite foods are.

This week we are exploring..



Mathematics

We are....

Exploring number and counting rhymes.

Counting and reading numbers from 0-20 and beyond in any order.

Recognising numbers between 0-10 and 10-20 and placing them in order.

Finding one more or one less than a given number between 0 and 20.

Counting an irregular arrangement of objects.

Identifying that a whole can be broken into many parts

Using subitising to identify multiple parts within a given whole

Physical development

We are..

Running the 'Daily Mile'.

Exploring ways of controlling a ball through pushing, rolling, tapping and throwing it with our hands.

Moving in a variety of ways, changing speed and direction, avoiding obstacles in our way.

Exploring daily 'Busy Finger' activities to build our finger muscles.

Continuing to handle different tools, including pencils and scissors, with increasing control.



Expressive arts and design

We are..

Creating images of fruits, foods and the life cycle of a butterfly for a whole class display.

Using paint to create images of symmetrical butterflies.



Understanding the world

We are..

Finding out about what real caterpillars and butterflies like to eat and where they live.

Finding out about the life cycle of a butterfly.

Observing similarities and difference between different caterpillars and butterflies.

Creating a symmetrical butterfly using a painting app on the Pad.

RE - We will continue our new unit of work

'What makes a place special?' - looking at the church as a special place for Christians

Please remember to log on to 'Bug Club' and read your reading books.

