

## Personal, Social and Emotional development

We are...

Talking about why we think the ladybird was lazy and whether it is good to be lazy.

Following rules and routines to care for animals in our environment.

Sharing our own knowledge and experience of ladybirds with others.



## Park Street C of E Primary School



This is an overview of some of the activities we will be exploring this week in the EYFS  
**Summer 1 Week 7**  
Week beginning  
24.05.21

## Literacy



We are...

Reading the story of 'The Very Lazy Ladybird' by Isobel Finn.

Drawing a story map to sequence events in our story.

Writing labels when naming the parts of a ladybird.

Writing facts about a ladybird.

Revising Phase 2, 3 and 4 graphemes, words and sentences.

Reading our own individual reading books - please read your 'Bug Club' books at home too.

## Communication and Language

We are...

Exploring what the word 'lazy' means.

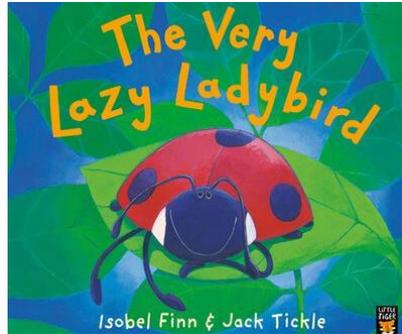
Exploring other words to describe how the animals moved in the story.

Asking our own questions about ladybirds to develop our knowledge and understanding of them.

Using talk to describe the character of 'The Very Lazy Ladybird'.

Exploring words linked to ladybirds e.g. eggs, larva, pupa, antennae, wing, leg.

## This week we are exploring..



## Mathematics

We are...

Exploring number and counting rhymes.

Recognising numbers between 0-10 and 10-20 and counting out the correct number of objects to match.

Finding one more or one less than a given number between 0 and 20.

Comparing two groups of objects, saying when they have the same number.

In practical activities and discussion, using the vocabulary involved in adding.

Doubling numbers to 5 and beyond.

## Physical development

We are..

Running the 'Daily Mile'.

Exploring ways of controlling a ball through rolling and throwing it with our hands.

Moving in a variety of ways, changing speed and direction, avoiding obstacles in our way.

Exploring daily 'Busy Finger' activities to build our finger muscles.

Continuing to handle different tools, including pencils and scissors, with increasing control.

## Expressive arts and design

We are..

Creating our own minibeast costumes using pieces of fabric in our theatre.

Designing and painting our own pebble minibeast.

Creating our own church role play area.

## Understanding the world

We are..

Finding out about ladybirds including how they move, where they live and what they eat.

Finding out about the life cycle of a ladybird.

Continuing to observe changes in our real classroom caterpillars



**RE** - We will continue our unit of work

'What makes a place special?'

The Church - Finding out about who we might find in a church and what happens inside a church.

Please remember to log on to 'Bug Club' and read your reading books.

