

Year 1 Summer 2

Theme
Here and There

Our School Prayer

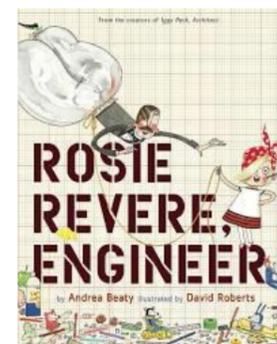
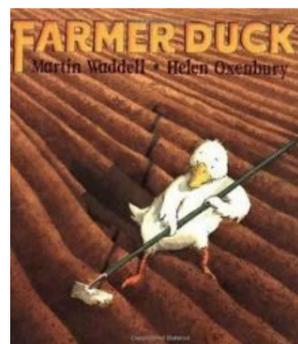
This is our school,
Let peace dwell here,
Let the rooms be full of contentment.
Let love abide here,
Love of one another,
Love of mankind,
Love of life itself,
And love of God.
Let us remember
That as many hands build a house,
So many hearts make a school.



Science: Animals including Humans

Throughout this half term, the children will learn to identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals. They will learn to describe and compare common animals. The children will also identify and classify animals into carnivores, herbivores and omnivores.

Lead Texts



Geography



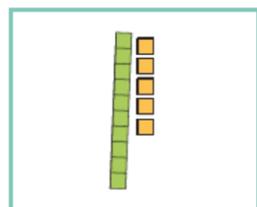
We'll be learning about the geography of China through focusing on the main human and physical features of the country. Children will learn about the geographical similarities and differences between China and the UK. They will learn about some aspects of Chinese life and compare this to life in the UK. They will continue to build on their map skills using atlases, world maps and globes.

Well-Being / RHE

During this half term, the children will be learning about growing and changing. They will learn the names of some major internal body parts (heart, lungs, blood, stomach, intestines and brain), and understand the bodily processes associated with them. The children will learn about some of the tasks required to look after a baby and explain how to meet the basic needs. The children will learn the difference between teasing and bullying, and give some examples of what they can do if they experience or witness this. They will continue to recognise the difference between a secret and a nice surprise, and start to identify these situations. The children will identify the parts of the body that are private, using the correct scientific language of penis and vulva. They will learn to identify people who they can talk to about their private parts.

Maths Fluency

The children will be revisiting making ten and some more. They will be using pictorial representations of base-10, as well as the number in written form.



1 ten and 5
ones

Fifteen

Key Vocabulary

Amphibians: Amphibians live in the water as babies and on land as they grow older.

Birds: All birds have a beak, two legs, feathers and wings.

Fish: Fish live and breathe underwater. They have scaly skin, fins to help them swim and they breathe through gills.

Mammals: Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.

Reptiles: All reptiles breathe air. They have scales on their skin.

Carnivore: Animals that mostly eat other animals (meat).

Herbivore: Animals that only eat plants.

Omnivore: Animals that eat both plants and other animals.

R.E.

"But Jesus said, "I must proclaim the good news of the kingdom of God to the other towns also because that is why I was sent."
(Luke 4:43)

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Below are some activities that you could explore at home, linked to our theme.

These projects can be worked on over the whole half term.

You can complete as many as you'd like to.

Please send photos of your completed projects into school using the TEAM platform as each week we will share and celebrate completed projects in class.

1. Choose a country that is not part of Europe that you would like to learn more about. Ask an adult to help you research the country. You could look up information about the population and jobs in the country, as well as physical features (such as rivers and volcanoes).
2. Create a 3D map of an area in China. You can use cardboard boxes, toilet tubes, yoghurt pots etc. to build your map.
3. Ask an adult to help you count out 20 pieces of pasta or beads etc. Make an array with them. How many different arrays can you make? How many groups of 2, 5 and 10 can you make?
4. Pick out a handful of pasta, beads etc. Can you split the objects into equal groups? Is there a remainder?
5. Draw pictures of your daily routine. Write the time of the day next to the picture, using o'clock and half past. What time do you wake
6. Create a fictional (made-up) animal. Draw, colour and label your animal. What type of animal is it- mammal, bird, reptile? What does your animal eat? Is it a carnivore, herbivore or omnivore?
7. Pick a real animal and design a meal for it. Think about whether it's a carnivore, herbivore or omnivore. You could draw the meal with pencils or pens, or you could make the meal using tissue paper or even leaves, twigs and stones.
8. Look through your books at home and choose one with a repeating pattern or rhyme. This could be a Julia Donaldson book, for example. Share the story with an adult or read it aloud to them.
9. Read the Bible story of Matthew, the tax collector (Matthew 9:9-13). Jesus chose him to become one of his disciples even though he wasn't liked very much. Retell the story in your own way. You could draw pictures, use role-play or even make the characters (with toilet tubes) and act it out.
10. Write a prayer to God about something that you're thankful for. This could be about family, friends, school, nature etc.
11. If you go to the supermarket with an adult, have a look at the fruit and vegetables. Are there any that you don't recognise or know the names of? Are there any that you'd like to try? What makes them appealing?
12. Listen to some calming music or even find a spot outside in your garden/park if you can. Lie on your back and listen to the sounds you can hear.

This half term, there is a continued heavy focus on Geography. We'll be learning about China and some of the human and physical features of the country. We'll be comparing our lives in Park Street to those of children in Beijing, China.